

Cambridge Proficiency Speaking Part Three on architecture CPE Speaking Part Three Examiner's script

"Now, in this part of the test you're each going to talk on your own for about two minutes. You need to listen while your partner is speaking because you'll be asked to comment afterwards.

So, *(name of Candidate A)* I'm going to give you a card with a question written on it and I'd like you to tell us what you think. There are also some ideas on the card for you to use if you like.

All right? Here is your card, and a copy for you *(name of Candidate B)*.

Remember, we have about two minutes to talk before we join in."

(After two minutes) "Thank you."

"(Name of Candidate B) wh.../ how/ do/ are/ is/ should...?" (question about what Candidate A just said)

(Name of Candidate A) "What do you think?"/ "Do you agree?"/ "How about you?"

(After about one minute) "Thank you" (taking back the cards)

"Now, *(name of Candidate B)*, it's your turn to be given a question. Here is your card, and a copy for you *(name of Candidate A)*.

Remember *(name of Candidate B)*, you have about two minutes to tell us what you think, and there are some ideas on the card for you to use if you like. All right?"

(After two minutes) "Thank you."

"(Name of Candidate A) wh.../ how/ do/ are/ is/ should...?" (question about what Candidate B just said)

(Name of Candidate B) "What do you think?"/ "Do you agree?"/ "How about you?"

(After about one minute) "Thank you" (taking back the cards)

"Now, to finish the test, we are going to talk about "language learning" in general."

**CPE Speaking Part Three prompt cards on the topic of architecture
Based on real CPE Speaking exam tasks**

What helps people to find good places to live?

- advice
- funding
- data

How important is it to try to have controls on what buildings look like?

- future owners and tenants
- neighbours
- tourists

Is it better for young people to buy or rent their home?

- benefits
- risks
- help needed

What are the advantages and disadvantages of correcting yourself when you make grammar mistakes while speaking?

- fluency
- comprehensibility
- "bad habits"

What can be gained by "free conversation" in English?

- picking up new language
- fluency
- confidence

How easy is it to learn to understand English spoken at natural speed by native speakers?

- time needed
- methods
- comparisons to other skills

What part does general intelligence play in being a good language learner?

- different kinds of intelligence
- studying and picking up language
- different aspects of language learning

What are the most important qualities needed to be a good language teacher?

- character
- training
- experience

Make more tasks like those above, on the same or different topics.

Major life events

The future

Nature

Food and drink

Consumerism

Music

Ask each other questions about architecture from the list below.

- At what age...?
- Do ... need to...?
- Do you think it is true that...?
- Do you think men and women...?
- How can people...?
- How do... benefit from...?
- How important do you think... is?
- In a global world, should...?
- In the past,... Is this a good thing do you think?
- In what ways do people need to...?
- Is it better to... or...?
- Is it easier to... or...?
- Is it more important for children to... or...?
- Is it more important for... to... or...?
- Is it natural for... to...?
- Is it sometimes good to...?
- Should (all) children be expected to...?
- Some people say that... What do you think?
- Sometimes... What do you think about that?
- Today,... Is this a good thing in your view?
- What can... learn from...?
- What do you think is the best... for...?
- What is the appeal of...?
- What is the best way to...?
- What makes some people...?
- What role does... play in...?
- What... has had the greatest impact on...?
- Why are so many people interested in...?
- Why can...?
- Why do some people prefer not to...?
- Would... be better if...?

Ask about any questions above which you couldn't understand, couldn't make questions out of, or couldn't answer.

Brainstorm language that you could have used in the speaking above for these functions:

Strong opinions

Weak opinions

Strongly agreeing

Weakly agreeing

Strongly disagreeing

Weakly disagreeing/ Politely disagreeing

Supporting with your arguments (with personal experiences, examples, etc)

Changing what part of the question you're talking about/ Mentioning the subtopics

Speaking while thinking/ Filling silence

Ask similar questions to those above on other topics.